**ALL ABOUT ME**

**English III**

This presentation is designed to help you work towards completing your Senior Exit Interview, which is a new graduation requirement for all MVUSD students. You will create a PowerPoint or Prezi presentation that you will use during your individual 4-6 minute presentation. I suggest you keep your PowerPoint or Prezi and add to it during your senior year as you continue to develop and complete this graduation requirement. Students complete the official Senior Exit Interview during their senior year.

Write the date of your English III All About Me presentation in the space provided:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Review the syllabus regarding the absence policy and presentations.

You will answer all of the questions below. Remember, your goal is to practice your presentation to ensure you meet the 4-6 minute time requirement.

1. Identify your strengths. *Strengths* can be defined as actions you do well or personality traits that you have which have proven to be beneficial. For example, you might be a person who is organized, works well with others, or writes well. *Identify and discuss two strengths that you have.*

2. Select and describe two careers that are of interest to you. If at this point in your life you are truly unsure of what career path you want to take, consider two people you admire and investigate their careers for the purpose of the Reflective Essay, the Senior Exit Interview and this assignment for English III.

3. The District’s goal for you and this graduation requirement is for MVUSD seniors to honestly reflect and identify a potential career goal. With this in mind, use this time to investigate a career path this is truly of interest to you. When a person selects a career, it is chosen because of multiple factors, including, but not limited to the following: salary/income, amount of travel, amount of time off, hours (day shift vs. night shift), benefits, etc. Identify your personal goals and how they will be met by entering a career that is aligned with your personal goals. You will research one of the two careers you have already selected. Consider any of the following questions as you share about your potential career choice: *How much do your career choices pay? What is the annual salary? With this in mind, it is important to recognize if your career choice will enable to you to live the life style you want. Do you want a family? Do you want to travel frequently? Do you want to have expendable cash? Do you want to save for the future? Do you want to live in a large house or a small one?* Will your career allow you to live the life you want to live? Discuss these questions as they relate to your potential career.

4. Describe in detail the steps you have taken and work you have completed in this investigation thus far. For those students who know they want to go to college, you can also include the steps you have taken to investigate colleges and their programs that best meet your career goals. Consider the Kuder program you completed during 9th grade. What did you do in the 10th grade? What have you done in the 11th grade? What do you still need to accomplish?